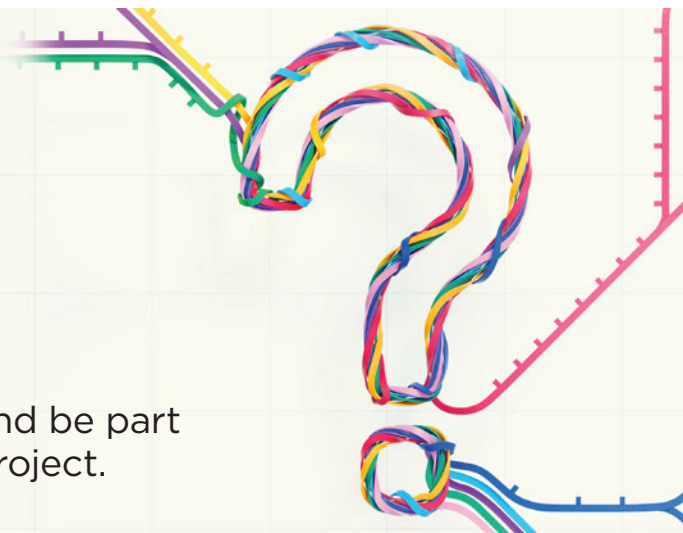


Make your mark on Melbourne

Help name the new Metro Tunnel stations and be part of Victoria's biggest ever public transport project.



PRIMARY SCHOOL: CLASSROOM ACTIVITY

These notes provide suggestions for engaging a class to come up with names for the one of more of the new underground stations in the Metro Tunnel and can be used to generate entries for the Station Naming Competition: Entries close **Sunday 22 October 2017**.

It is designed to be used with:

 [Station Map](#)

 [Station Drawing Activity Worksheet](#)

Setting The Scene

1. Ask students the following: “Besides people what things do we give names to?”

Some suggestions include:

- pets
- streets
- towns and cities
- rivers
- schools
- airports
- shopping centres and brands
- sports facilities, stadiums, swimming pool and clubs
- stations

2. Ask students to identify the names of train stations close to their school, where they have lived, that they have visited.

Some suggestions include:

- Flinders St
- Southern Cross
- Melbourne Central
- Richmond Station
- Murrumbeena
- Waterloo

3. Ask students: “How did these stations get their names?”

- Is the station named after a person or place?
- Does the name commemorate an important event?
- Is it an Aboriginal name that acknowledges the traditional owners of the land?

If more time is available you could assign individuals or groups to research the origin of particular station names.

Setting The Scene (Continued)

4. Ask students to think about the most common ways we come up with names for public places such as stations.

For example:

- using names that are relevant and make good sense for the particular location
- using names that celebrate important, often historical events (e.g. Federation Square)
- using the names of Australians who are no longer alive but who are held in high regard and/or gave outstanding service to their country

- using Aboriginal names where appropriate (eg. Yarra River – it is believed that ‘Yarra’ means “waterfall”, “flow”, or refers to running or falling water)

5. What might be some of the practical things to think about when choosing a name for a station?

- Not too long – it needs to fit on maps and signs (the naming rule for public places in Victoria advises no more than three words and 25 characters in total)
- Simple and easy to remember and say – think about tourists or other visitors travelling in an unfamiliar city.

- Does not create confusion or duplicate the name of another place nearby – station names should help people find their way – this could be critical in an emergency situation.



Flinders Street is named for the explorer Matthew Flinders.

Station Naming Competition

1. Introduce the Metro Tunnel Project and Station Naming Competition.

Distribute Station Map

- **Show video** and/or explain competition using text below:

The State of Victoria is building the Metro Tunnel to free up the City Loop, Melbourne’s biggest bottleneck, by running some of our busiest train lines through a new tunnel. It’s a huge project but it will untangle the network, so we can run more trains, more often across Melbourne.

The once-in-a-generation Metro Tunnel Project will transform the way people move around Melbourne, connecting parts of the city to the rail network for the first time and paving the way for international-style ‘turn up and go’ services.

Twin nine-kilometre tunnels will deliver a new pathway through the heart of the city for three of Melbourne’s busiest rail lines, creating space for more trains to run more often across the rail network.

Five new underground stations will be built in Arden, Parkville, CBD North, CBD South and Domain.

The Victorian Government is asking everyone to help them identify the best name for each of the new stations. They want young Victorians to have a say in naming the stations they will be using in decades to come and have launched a competition

All entries that suggest a name for a station that is subsequently identified as one of the final station names will go into a draw to win an exclusive behind-the-scenes tour of the Metro Tunnel works for your class.

2. Decide whether you want the class to consider names for all the stations, just those in the city centre or the one closest to your school.

- > Individually or in groups ask student to identify naming suggestions, then share their top choices with the class.
- > Ask students to complete the **Station Drawing Activity Worksheet** with their preferred station name and using their imagination to add other details. (Note: the clear panels along the edge of the platform will feature in all of the new stations. They are platform screening doors, a safety feature which separates commuters from trains, with the doors opening when the train arrives and is stationary).
- > Create a Station Naming wall display to showcase students’ work.

The additional links on the next page can assist in providing students with more details about each station and its location.

Station Naming Competition (continued)

3. Further ideas for evaluating naming suggestions:

- > Students could vote to determine the most popular suggestions overall. One option is for the class to have a round of voting. At the end of the round, the least popular option is eliminated. This process is repeated until only one option is left.

If working with older students:

- > You might like to use the class discussion generated by the questions 4 and 5 to develop a set of criteria for naming stations. The **Tips for complying with the naming rules for places in Victoria** provided on the Competition webpage provide a good starting point for this exercise (e.g. The official naming rules for places in Victoria advises

that names should be no longer than three words or 25 characters in total)

- > Then ask students to use a table or similar device (see **Evaluating Station Names Worksheet** and **Secondary School Classroom Activity**), to assess the value of each names against their agreed criteria.
- > Students can be given an opportunity to review and re-prioritise their criteria before making a shortlist of names that meet all or most of their criteria.
- > Hold a class debate with speakers arguing the case for their station name whilst identifying the weaknesses in their opposition's choice.

4. Assessment ideas

Things to look out for include:

- students' willingness to contribute to class discussions
- students' ability to work co-operatively and acknowledge one another's ideas
- students' ability to come up with and stick to criteria for naming the stations
- student's care, creativity and attention to detail in completing the worksheet.

Entering the Station Naming Competition

Entries Close Sunday 22 October 2017

All students can submit naming suggestions by visiting the Station Naming Competition web page. If any of their suggestions become a final station name, they will be in the running to win an exclusive behind-the-scenes tour of the Metro Tunnel works for their class. A representative from Melbourne Metro Rail Authority will contact the principal of your school if an entry from one of your students wins.

- > If you have internet access in the classroom, invite students to enter their submissions online at metrotunnel.vic.gov.au or set this task as a homework activity.
- > Or call us on **1800 551 927** to request a class pack of entry cards and a pre-paid postpack so you can return them to us.
- > If your students have used the **Station Drawing Activity Worksheet**, we'd love to receive them! We will record the information from each worksheet as an entry in the Station Naming Competition. The pictures will then be de-identified, scanned and used on social media and digital screens at Metro Tunnel and sites. Call us on **1800 551 927** to request a prepaid postpack and leave your details so we can let you know when your students' pictures are on display.

Additional links

- Further information about naming rules for places in Victoria: metrotunnel.vic.gov.au/namingrules
- Further information and images of each of the five new stations: metrotunnel.vic.gov.au/stations
- Train line benefits: metrotunnel.vic.gov.au/linebenefits
- Project interactive map: metrotunnel.vic.gov.au/imap



Station concourse at Parkville –concept design.

Attribution: The material for this station naming activity has been adapted from teaching resources produced by the Antarctic Division (part of Department of the Environment) for Classroom Antarctica, ©Commonwealth of Australia 2017. classroom.antarctica.gov.au